

The Condition of Education 2010

Indicator 2 *Public School Enrollment*

The indicator and corresponding tables are taken directly from *The Condition of Education 2010*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2010*, visit the NCES website (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010028>) or contact ED Pubs at 1-877-4ED-PUBS.

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Public School Enrollment

From 2007–08 through 2019–20, public elementary and secondary enrollment is projected to increase from 49 to 52 million students. Over this period, the South is projected to increase its share of enrollment to 40 percent.

In 2007–08, about 49.3 million students were enrolled in public elementary and secondary schools. Of these students, 34.2 million were enrolled in prekindergarten (preK) through grade 8, and 15.1 million were enrolled in grades 9 through 12 (see table A-2-1).

Public school enrollment declined during the 1970s and early 1980s and increased in the latter part of the 1980s (see table A-2-1). Enrollment continued to increase throughout the 1990s and early 2000s. By 1997–98, public school enrollment reached 46.1 million students and surpassed its early 1970s peak. Between 2000–01 and 2006–07, public school enrollment increased by 2.1 million students, reaching 49.3 million students in 2006–07. Total public school enrollment remained at 49.3 million in 2007–08 and is projected to remain at 49.3 million through 2009–10. From 2007–08 to 2019–20, total public school enrollment is projected to increase 6 percent to 52.3 million (2019–20 is the last year for which projected data are available).

Enrollment trends in grades preK–8 and 9–12 have differed over time as successive cohorts of students have moved through the public school system. For example, enrollment in grades preK–8 decreased throughout the 1970s and early 1980s, while enrollment in grades 9–12 decreased in the late 1970s and throughout the 1980s. Enrollment in grades preK–8 increased from 1990–91 through 2003–04 and remained relatively stable between 2003–04 and 2007–08. Public school enrollment in grades preK–8 is projected to increase from 34.2 million in 2007–08 to an estimated high of 37.2 million in 2019–20. Public school enrollment in grades 9–12 increased from 1990–91 through 2007–08 but is projected to decline through 2011–12. From 2011–12 through 2019–20, enrollment in grades 9–12 is projected to increase and surpass its 2007–08 enrollment by 2019–20.

Since 1970–71, the South has been the region of the country with the largest share of public school enrollment in the United States. However, the regional distribution of students in public schools has not remained static.

The share of total public school enrollment in the Northeast and the Midwest decreased between 1970–71 and 2007–08 (from 21 to 16 percent and from 28 to 22 percent, respectively), while the share of enrollment in the South and the West increased during the same time period (from 32 to 37 percent and from 18 to 24 percent, respectively). According to projections, by 2019–20, some 15 percent of public school students will be in the Northeast, 20 percent will be in the Midwest, 26 percent will be in the West, and 40 percent will be in the South.

Changes in public school enrollment in grades preK–12 are also projected to differ by state. Arizona, Nevada, and Utah are projected to see the greatest percent increases in total enrollment from 2007–08 to 2019–20 (34 to 35 percent), and enrollment is projected to increase by more than 20 percent in three other states (see table A-2-2). Michigan and Rhode Island are projected to see the largest percent decreases in total enrollment over the same time period (by 10 percent each), and eight other states are projected to see decreases of greater than 5 percent.

From 2007–08 to 2019–20, the rate of increase in overall public school enrollment is projected to differ by grade level and among states. For example, enrollment in grades preK–8 is projected to increase more than enrollment in grades 9–12 during this period (9 vs. 1 percent). In grades preK–8, enrollment is projected to increase by more than 30 percent in Arizona and Nevada but decrease by more than 6 percent in West Virginia. Projections indicate that enrollment in grades 9–12 will experience a wider range of percent change than enrollment in grades preK–8 between 2007–08 and 2019–20. Arizona, Nevada, North Carolina, and Utah are expected to increase enrollments in grades 9–12 by more than 25 percent, while enrollments in Michigan, Vermont, and Rhode Island are projected to decrease by more than 20 percent.



For more information: *Tables A-2-1 and A-2-2*

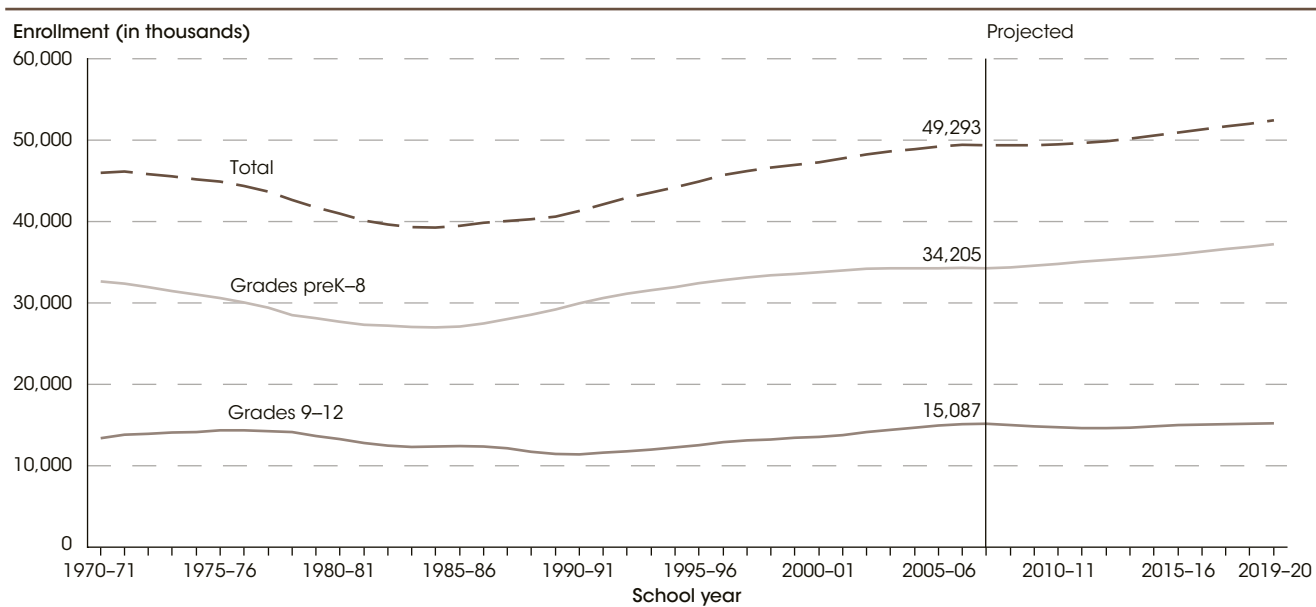
Glossary: *Elementary/secondary school, Prekindergarten, Public school*

Technical Notes

The most recent year of actual data is 2007–08, and 2019–20 is the last year for which projected data are available. For more information on projections, see NCES 2010-069. Some data have been revised from previously

published figures. Detail may not sum to total due to rounding. For a list of the states in each region, see *supplemental note 1*.

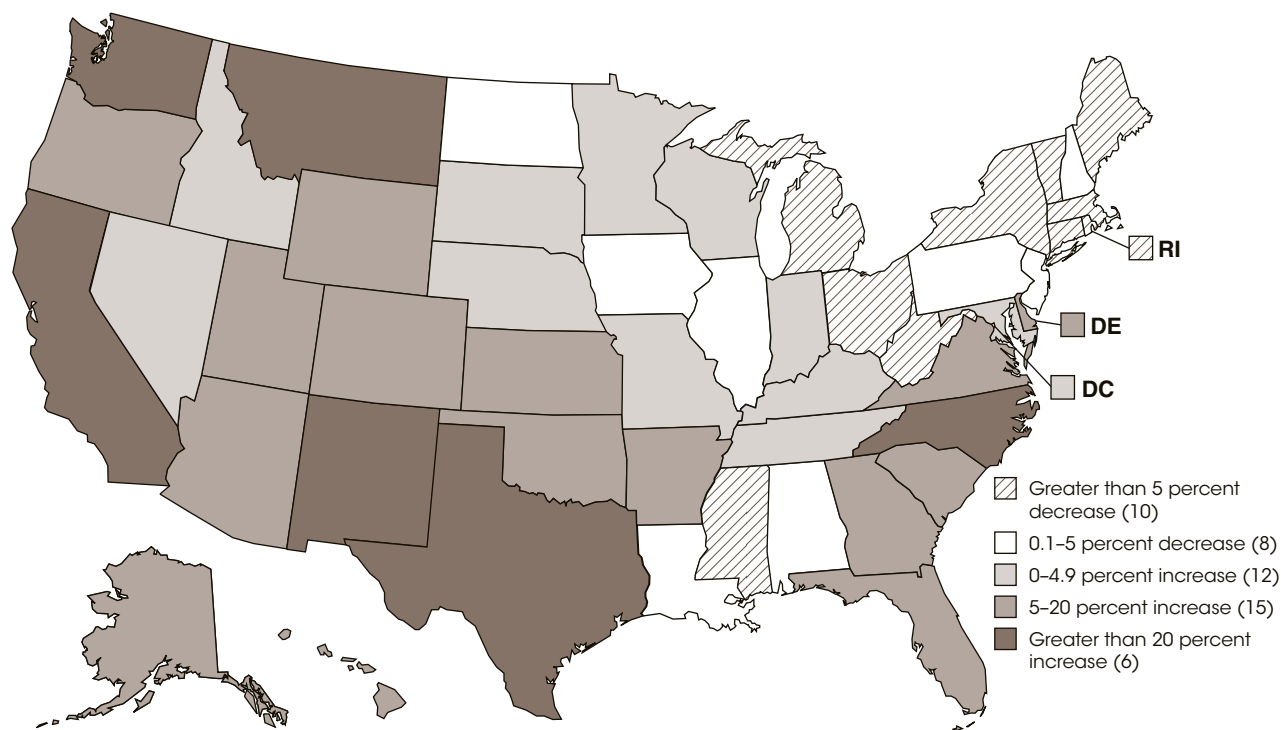
Figure 2-1. Actual and projected public school enrollment in grades prekindergarten (preK) through 12, by grade level: Schools years 1970–71 through 2019–20



NOTE: The most recent year of actual data is 2007–08, and 2019–20 is the last year for which projected data are available. For more information on projections, see NCES 2010-069. Detail may not sum to totals because of rounding. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, 1955–56 through 1984–85; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985–86 through 2007–08, and National Elementary and Secondary Enrollment Model, 1972–2007.

Figure 2-2. Projected percent change in public school enrollment in grades prekindergarten (preK) through 12, by state: Between school years 2007–08 and 2019–20



NOTE: The most recent year of actual data is 2007–08, and 2019–20 is the last year for which projected data are available. For more information on projections, see NCES 2010-069. For a list of states in each region, see *supplemental note 1*.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08; and Public State Elementary and Secondary Enrollment Model, 1980–2007.

Supplemental Tables to Indicator 2

Public School Enrollment

Table A-2-1. Actual and projected public school enrollment in grades prekindergarten (preK) through 12, by grade level and region: Selected school years, 1970-71 through 2019-20

[Totals in thousands]

School year	Total enrollment			Total and percent enrollment for grades preK-12, by region							
	Grades preK-12	Grades preK-8	Grades 9-12	Northeast		Midwest		South		West	
				Total	Percent	Total	Percent	Total	Percent	Total	Percent
1970-71	45,894	32,558	13,336	9,860	21.5	12,936	28.2	14,759	32.2	8,339	18.2
1975-76	44,819	30,515	14,304	9,679	21.6	12,295	27.4	14,654	32.7	8,191	18.3
1980-81	40,877	27,647	13,231	8,215	20.1	10,698	26.2	14,134	34.6	7,831	19.2
1985-86	39,422	27,034	12,388	7,318	18.6	9,862	25.0	14,117	35.8	8,124	20.6
1986-87	39,753	27,420	12,333	7,294	18.3	9,871	24.8	14,312	36.0	8,276	20.8
1987-88	40,008	27,933	12,076	7,252	18.1	8,276	20.7	14,419	36.0	8,468	21.2
1988-89	40,189	28,501	11,687	7,208	17.9	9,846	24.5	14,491	36.1	8,644	21.5
1989-90	40,543	29,152	11,390	7,200	17.8	9,849	24.3	14,605	36.0	8,889	21.9
1990-91	41,217	29,878	11,338	7,282	17.7	9,944	24.1	14,807	35.9	9,184	22.3
1991-92	42,047	30,506	11,541	7,407	17.6	10,080	24.0	15,081	35.9	9,479	22.5
1992-93	42,823	31,088	11,735	7,526	17.6	10,198	23.8	15,357	35.9	9,742	22.7
1993-94	43,465	31,504	11,961	7,654	17.6	10,289	23.7	15,591	35.9	9,931	22.8
1994-95	44,111	31,896	12,215	7,760	17.6	10,386	23.5	15,851	35.9	10,114	22.9
1995-96	44,840	32,338	12,502	7,894	17.6	10,512	23.4	16,118	35.9	10,316	23.0
1996-97	45,611	32,762	12,849	8,006	17.6	10,638	23.3	16,373	35.9	10,594	23.2
1997-98	46,127	33,071	13,056	8,085	17.5	10,704	23.2	16,563	35.9	10,775	23.4
1998-99	46,539	33,344	13,195	8,145	17.5	10,722	23.0	16,713	35.9	10,959	23.5
1999-2000	46,857	33,486	13,371	8,196	17.5	10,726	22.9	16,842	35.9	11,093	23.7
2000-01	47,204	33,686	13,517	8,222	17.4	10,730	22.7	17,007	36.0	11,244	23.8
2001-02	47,672	33,936	13,736	8,250	17.3	10,745	22.5	17,237	36.2	11,440	24.0
2002-03	48,183	34,114	14,069	8,297	17.2	10,819	22.5	17,471	36.3	11,596	24.1
2003-04	48,540	34,201	14,339	8,292	17.1	10,809	22.3	17,673	36.4	11,766	24.2
2004-05	48,795	34,178	14,618	8,271	17.0	10,775	22.1	17,892	36.7	11,857	24.3
2005-06	49,113	34,204	14,909	8,240	16.8	10,819	22.0	18,103	36.9	11,951	24.3
2006-07	49,316	34,235	15,081	8,258	16.7	10,819	21.9	18,294	37.1	11,945	24.2
2007-08	49,293	34,205	15,087	8,122	16.5	10,770	21.8	18,425	37.4	11,976	24.3
Projected											
2008-09	49,265	34,316	14,949	7,989	16.2	10,666	21.7	18,554	37.7	12,056	24.5
2009-10	49,312	34,505	14,807	7,900	16.0	10,594	21.5	18,711	37.9	12,107	24.6
2010-11	49,386	34,730	14,657	7,817	15.8	10,525	21.3	18,870	38.2	12,174	24.7
2011-12	49,554	34,974	14,580	7,750	15.6	10,476	21.1	19,064	38.5	12,264	24.7
2012-13	49,795	35,206	14,589	7,696	15.5	10,448	21.0	19,285	38.7	12,366	24.8
2013-14	50,088	35,437	14,651	7,655	15.3	10,436	20.8	19,512	39.0	12,485	24.9
2014-15	50,446	35,636	14,810	7,630	15.1	10,441	20.7	19,754	39.2	12,621	25.0
2015-16	50,827	35,881	14,946	7,615	15.0	10,452	20.6	19,985	39.3	12,775	25.1
2016-17	51,198	36,205	14,993	7,602	14.8	10,458	20.4	20,203	39.5	12,935	25.3
2017-18	51,583	36,526	15,058	7,601	14.7	10,466	20.3	20,415	39.6	13,102	25.4
2018-19	51,946	36,838	15,108	7,601	14.6	10,470	20.2	20,606	39.7	13,269	25.5
2019-20	52,342	37,156	15,186	7,611	14.5	10,477	20.0	20,806	39.8	13,448	25.7

NOTE: The most recent year of actual data is 2007-08, and 2019-20 is the last year for which projected data are available. For more information on projections, see NCES 2010-069. Some data have been revised from previously published figures. For a list of states in each region, see *supplemental note 1*. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary Day Schools, 1955-56 through 1984-85; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985-86 through 2007-08, and National Elementary and Secondary Enrollment Model, 1972-2007.

Supplemental Tables to Indicator 2

Public School Enrollment

Table A-2-2. Projected percent change in public school enrollment in grades prekindergarten (preK) through 12, by grade level, region, and state: School years 2007-08 and 2019-20
[Numbers in thousands]

Region and state	Grades preK-12			Grades preK-8			Grade 9-12		
	Actual enrollment 2007-08	Projected enrollment 2019-20	Projected percent change	Actual enrollment 2007-08	Projected enrollment 2019-20	Projected percent change	Actual enrollment 2007-08	Projected enrollment 2019-20	Projected percent change
United States	49,293	52,342	6.2	34,205	37,156	8.6	15,087	15,186	0.7
Northeast	8,122	7,611	-6.3	5,504	5,336	-3.1	2,618	2,276	-13.1
Connecticut	571	538	-5.8	394	382	-3.1	177	156	-11.9
Maine	196	180	-8.0	131	128	-2.4	66	53	-19.3
Massachusetts	963	890	-7.6	667	630	-5.6	296	260	-12.2
New Hampshire	201	195	-2.6	134	139	3.3	66	57	-14.6
New Jersey	1,382	1,339	-3.1	954	940	-1.6	428	400	-6.6
New York	2,765	2,505	-9.4	1,856	1,752	-5.6	909	753	-17.2
Pennsylvania	1,802	1,744	-3.2	1,205	1,207	0.1	597	537	-10.0
Rhode Island	148	132	-10.5	99	95	-3.8	48	37	-24.1
Vermont	94	88	-6.1	63	64	1.9	31	24	-22.5
Midwest	10,770	10,477	-2.7	7,359	7,354	-0.1	3,411	3,123	-8.4
Illinois	2,113	2,061	-2.4	1,473	1,458	-1.0	640	603	-5.7
Indiana	1,047	1,048	0.1	730	737	1.0	317	311	-2.0
Iowa	485	477	-1.6	330	329	-0.1	156	148	-4.7
Kansas	468	492	5.1	327	345	5.7	142	147	3.7
Michigan	1,693	1,520	-10.2	1,137	1,078	-5.2	556	443	-20.3
Minnesota	838	873	4.2	558	610	9.2	279	263	-5.8
Missouri	917	926	0.9	632	654	3.6	285	271	-4.9
Nebraska	291	300	3.0	200	208	3.9	91	92	1.0
North Dakota	95	91	-4.5	63	63	#	32	27	-13.4
Ohio	1,827	1,688	-7.6	1,241	1,175	-5.4	586	513	-12.4
South Dakota	122	123	1.3	83	87	3.8	38	37	-4.1
Wisconsin	875	877	0.3	585	610	4.2	289	267	-7.7
South	18,425	20,806	12.9	13,086	14,929	14.1	5,338	5,877	10.1
Alabama	745	729	-2.1	527	517	-2.0	218	212	-2.4
Arkansas	479	508	6.0	340	359	5.6	139	149	7.0
Delaware	123	134	9.0	85	94	10.9	38	39	4.7
District of Columbia	78	80	2.3	56	59	5.5	23	21	-5.5
Florida	2,667	3,051	14.4	1,856	2,207	18.9	811	844	4.1
Georgia	1,650	1,916	16.2	1,179	1,368	16.1	471	549	16.5
Kentucky	666	682	2.4	469	479	2.1	197	203	3.2
Louisiana	681	676	-0.7	500	499	-0.1	181	177	-2.5
Maryland	846	852	0.8	576	619	7.3	269	234	-13.1
Mississippi	494	469	-5.1	354	335	-5.3	141	134	-4.8
North Carolina	1,489	1,833	23.0	1,072	1,294	20.6	417	539	29.2
Oklahoma	642	685	6.8	463	494	6.7	179	192	6.9
South Carolina	712	753	5.7	505	538	6.6	208	215	3.5
Tennessee	964	1,005	4.2	682	725	6.4	283	280	-0.9
Texas	4,675	5,838	24.9	3,375	4,218	25.0	1,300	1,620	24.6
Virginia	1,231	1,328	7.9	850	940	10.6	380	387	1.8
West Virginia	283	266	-6.0	199	185	-6.9	84	81	-3.7

See notes at end of table.

Table A-2-2. Projected percent change in public school enrollment in grades prekindergarten (preK) through 12, by grade level, region, and state: School years 2007–08 and 2019–20—Continued

[Numbers in thousands]

Region and state	Grades preK–12			Grades preK–8			Grade 9–12		
	Actual enrollment 2007–08	Projected enrollment 2019–20	Projected percent change	Actual enrollment 2007–08	Projected enrollment 2019–20	Projected percent change	Actual enrollment 2007–08	Projected enrollment 2019–20	Projected percent change
United States	49,293	52,342	6.2	34,205	37,156	8.6	15,087	15,186	0.7
West	11,976	13,448	12.3	8,256	9,537	15.5	3,720	3,911	5.1
Alaska	131	144	9.6	89	106	19.6	42	37	-11.4
Arizona	1,087	1,447	33.1	771	1,035	34.2	316	412	30.3
California	6,343	6,724	6.0	4,329	4,800	10.9	2,015	1,923	-4.5
Colorado	802	909	13.4	566	645	14.1	236	264	11.7
Hawaii	180	184	2.2	126	133	5.6	54	51	-5.7
Idaho	272	329	21.0	191	231	20.6	81	99	22.1
Montana	143	147	3.2	96	104	7.7	46	44	-6.1
Nevada	429	579	34.8	308	418	35.7	122	161	32.5
New Mexico	329	363	10.3	230	259	12.7	99	104	4.6
Oregon	566	624	10.3	384	439	14.3	182	185	1.9
Utah	576	776	34.7	410	507	23.6	166	269	62.1
Washington	1,030	1,125	9.2	697	795	14.1	333	330	-1.0
Wyoming	86	96	10.9	59	65	9.8	27	31	13.3

Rounds to zero.

NOTE: The most recent year of actual data is 2007–08, and 2019–20 is the last year for which projected data are available. Detail may not sum to totals because of rounding. For more information on projections, see NCES 2010-069.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2007–08; and Public State Elementary and Secondary Enrollment Model, 1980–2007.